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| --- | --- | --- | --- | --- | --- |
| 7:45-8:05 | PLANNING | PLANNING | PLANNING | PLANNING | PLANNING |
| 8:05-8:15 | Students enter room | Students enter room | Students enter room | Students enter room | Students enter room |
| 8:15-8:30 | Opening | Opening | Opening | Opening | Opening |
| 8:30-9:00 | Reading | Reading | Reading | Reading | Reading |
| 9:00-9:30 | Reading | Reading | Reading | Reading | Reading |
| 9:30-10:10 | Reading | Reading | Reading | Reading | Reading |
| 10:10-10:15 | “Brain Break” | “Brain Break” | “Brain Break” | “Brain Break” | “Brain Break” |
| 10:15-10:40 | Language Arts | Language Arts | Language Arts | Language Arts | Language Arts |
| 10:40-11:25 | PLANNING | PLANNING | PLANNING | PLANNING | PLANNING |
| 11:20-11:45 | Language Arts | Language Arts | Language Arts | Language Arts | Language Arts |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:30 | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 12:30-1:00 | Reading – Story Time | Reading - Story Time | Math | Math | Library |
| 1:00-1:30 | Math | Math | Math | Math | Computer Lab |
| 1:30-2:05 | Math | Math | Dismissal Duties - PLAN - *P.D.* | Counseling | Math |
| 2:05-2:15 | Recess/“Brain Break” /Duty | Recess/“Brain Break” /Duty | *Professional Development* | Recess/“Brain Break” /Duty | Recess/“Brain Break” /Duty |
| 2:15-2:45 | Science/Soc. Sci./Health | Science/Soc. Sci./Health | *Professional Development* | Science/Soc. Sci./Health | Math |
| 2:45-3:00 | Closing/Clean-Up | Closing/Clean-Up | *Professional Development* | Closing/Clean-Up | Closing/Clean-Up |
| 3:00-3:10 | Dismissal Duties | Dismissal Duties | *Professional Development* | Dismissal Duties | Dismissal Duties |
| 3:10-3:30 | PLANNING | PLANNING | *Professional Development* | PLANNING | PLANNING |

**SCHEDULE NOTES**

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| **OPENING**: National Anthem, Pledge of Allegiance, school and classroom announcements, taking attendance and lunch count, collect homework | | |
| **READING**: Read alouds, whole group lessons, group reading time, word study, fluency practice, individual conferences, independent reading time | | |
| **LANGUAGE ARTS:** Grammar/Mechanics, writing style, spelling, handwriting | |  |
| **MATH:** Basic fact operations, problem solving, concept study, practice and review |  |  |
| **“BRAIN BREAKS”** are movement activities designed to provide a healthy break while learning. There is a chart of activities posted in the room.  **PLANNING – Music, art and P.E. rotate on a 3-day cycle from 10:40-11:25. Music is on Day 1, P.E. is on Day 2, and Art is on Day 3.** If the day of the cycle is not listed in a lesson plan, then it is posted in the hallways, known by colleagues, and mentioned in the daily announcements.  **PLANNING times** are when I would be able to take phone calls and meet with individuals from outside the classroom. | | |
| **RECESS DUTIES** take place at either the playground equipment, blacktop (wet surfaces, no precipitation), or in your room (inclement weather)  **COUNSELING:** Whole group sessions with Ms. Mirales (the school counselor) will take place every Thursday at 1:30. | |  |
| **COMPUTER LAB**: Logging on/off, internet access and protocol, using the class website for math, reading and language arts lessons  **DISMISSAL DUTIES: Fall semester –** walk students to front, ensure the students are with their designated people/contacts  **Spring semester –** walk students to front, then head to corner duty location | |  |