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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 7:45-8:05 | **PLANNING** | **PLANNING** | **PLANNING** | **PLANNING** | **PLANNING** |
| 8:05-8:15 | Students enter room | Students enter room | Students enter room | Students enter room | Students enter room |
| 8:15-8:30 | Opening | Opening | Opening | Opening | Opening |
| 8:30-9:00 | Reading | Reading | Reading | Reading | Reading |
| 9:00-9:30 | Reading | Reading | Reading | Reading | Reading |
| 9:30-10:00 | Reading | Reading | Reading  | Reading | Reading: Library |
| 10:00-10:30 | Language Arts | Counselor’s Visit | Language Arts | Language Arts | Computer Lab |
| 10:30-10:40 | Language Arts  | Language Arts  | Language Arts **(10:30-11)** | Language Arts | Reading |
| 10:40-11:25 | **PLANNING** | **PLANNING** | **PLANNING (11:00-11:30)** | **PLANNING/Grade-Level Collab.**  | **PLANNING** |
| 11:25-11:45 | Language Arts | Language Arts | Language Arts **(11:30-:45)** | Language Arts | Language Arts |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch  | Lunch |
| 12:15-12:30 | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 12:30-12:50 | Reading – Story Time | Reading - Story Time | Math | Math | Language Arts |
| 12:50-1:30 | Math | Math | Math | Math  | Math |
| 1:30-2:05 | Math | Math | Dismissal Duties - **PLAN** - *P.D.* | Counseling | Math |
| 2:05-2:15 | Recess/“Brain Break”  | Recess/“Brain Break” | *Professional Development*  | Recess/“Brain Break” | Recess/“Brain Break” |
| 2:15-2:45 | Science/Soc. Sci./Health | Science/Soc. Sci./Health | *Professional Development* | Science/Soc. Sci./Health | Science/Soc. Sci./Health |
| 2:45-3:00 | Closing/Clean-Up | Closing/Clean-Up | *Professional Development* | Closing/Clean-Up | Closing/Clean-Up |
| 3:00-3:10 | Dismissal Duties | Dismissal Duties | *Professional Development* | Dismissal Duties | Dismissal Duties |
| 3:10-3:30 | **PLANNING** | **PLANNING** | *Professional Development* | **PLANNING** | **PLANNING** |

**SCHEDULE NOTES**

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| **• OPENING**: National Anthem, Pledge of Allegiance, school and classroom announcements, taking attendance and lunch count, collect homework |
| **• READING**: Read alouds, whole group lessons, group reading time, word study, fluency practice, individual conferences, independent reading time, library time |
| **• LANGUAGE ARTS:** Grammar/mechanics, writing style, spelling, handwriting |  |
| **• MATH:** Basic fact operations, problem solving, concept study, practice and review  |  |  |
| **• “BRAIN BREAKS”** are movement activities designed to provide a healthy break while learning. There is a chart of activities posted in the room.**• RECESS DUTIES:** Both the lunch (12:15) and afternoon (2:05) duties take place either on the south playground equipment (when outside) or in Room 119 (inside)**• PLANNING ROTATION:** Music, art and P.E. rotate on a 3-day cycle from 10:40-11:25 (and from 11-11:30 a.m. on Wednesdays)**. Music is on Day 1, P.E. is on Day 2, and Art is on Day 3.** If the day of the cycle is not listed in a lesson plan, then it is posted in other rooms and hallways, and/or known by colleagues.**• PLANNING times** are when I would be able to take phone calls and meet with individuals from outside the classroom. |
| **• COUNSELING:** Whole group sessions with Ms. Mireles take place most Tuesdays at 10:00. |  |
| **• COMPUTER LAB**: Learning to log on/off, learning internet access and protocol, learning to use the class website for subject area lessons**• DISMISSAL DUTIES: Fall semester –** walk students to front, ensure the students leave with their designated people/contacts **Spring semester –** walk students to front, then go to the duty location, which are the crosswalks at the entrance/exit of the parking lot  |