Class Number \_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 10 Spelling: Creating Contractions**

**This week’s rule: Contractions** (For example: ***you*** + a***re*** = ***you***’***re***)

**DIRECTIONS:** All of this week’s spelling words are ***contractions***, which are two words that become one. When contractions are made, one or more letters get “squeezed out”.

Take the contractions on the left side of this sheet, and write the two words that make them.

Take the two words on the right side of this sheet, and make a contraction.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I’m | **=** |  | **+** |  |
| don’t | **=** |  | **+** |  |
| isn’t | **=** |  | **+** |  |
| it’s | **=** |  | **+** |  |
| we’ll | **=** |  | **+** |  |
| can’t | **=** |  | **+** |  |
| I’ve | **=** |  | **+** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| did | **+** | not | = |  |
| you | **+** | are | = |  |
| that | **+** | is | = |  |
| you | **+** | have | = |  |
| was | **+** | not | = |  |
| would | **+** | not | = |  |
| they | **+** | are | = |  |